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**ONE HUNDRED TWENTY-SEVENTH
ANNUAL REPORT**

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STATE DOCUMENTS

**South Carolina
School For The Deaf
And The Blind**

SPARTANBURG, SOUTH CAROLINA

1975



PRINTED UNDER THE DIRECTION OF THE
STATE BUDGET AND CONTROL BOARD

ONE HUNDRED TWENTY-SEVENTH ANNUAL REPORT

OF THE

South Carolina School For The Deaf And The Blind

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STATE BUDGET AND CONTROL BOARD

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LETTER OF TRANSMITTAL

SOUTH CAROLINA SCHOOL FOR THE DEAF AND
THE BLIND

Spartanburg, South Carolina
September 1, 1975

*State Superintendent of Education
Columbia, South Carolina
Honorable Cyril Busbee,*

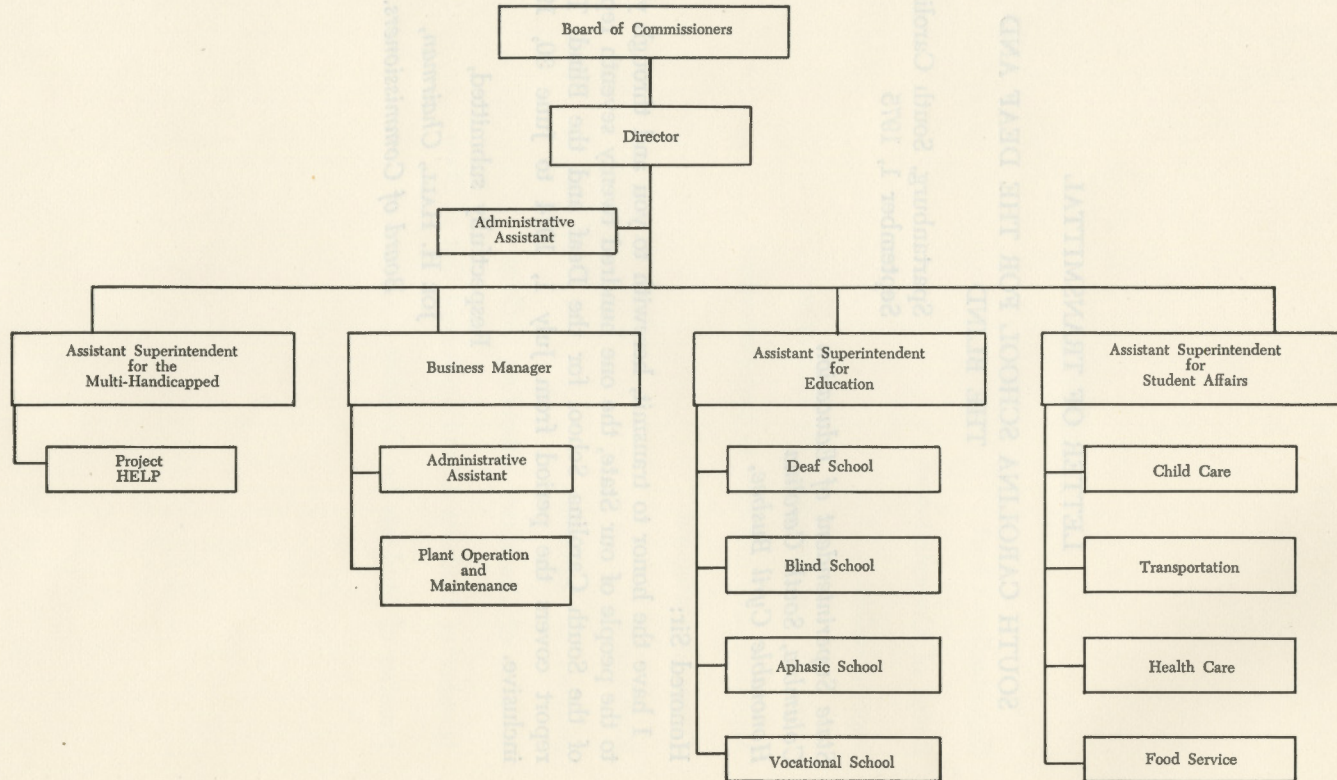
Honored Sir:

I have the honor to transmit, herewith to you and through you, to the people of our State, the one hundred twenty seventh report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1974 to June 30, 1975 inclusive.

Respectfully submitted,

JOE H. HALL, *Chairman,
Board of Commissioners.*

ORGANIZATION CHART



SOUTH CAROLINA SCHOOL FOR THE DEAF
AND THE BLIND
BOARD OF COMMISSIONERS

Mr. Joe H. Hall, *Chairman*—Fifth Congressional District,
Post Office Box 249, Gaffney, South Carolina 29340

Mr. R. Beverley Herbert, Jr., *Vice Chairman*—Second Congressional
District,
712 Spring Lake Road, Columbia, South Carolina 29206

Mrs. Lewis M. Davis, *Secretary*—Fourth Congressional District,
106 Vandiventer Drive, Greer, South Carolina 29651

Dr. S. Thomas Scarborough—First Congressional District,
12 King Street, Charleston, South Carolina 29401

Mr. J. A. Gresham—Third Congressional District,
313 West Franklin Street, Anderson, South Carolina 29621

Mr. B. Edward Hursey—Sixth Congressional District,
Route 5, Lawson Road, Darlington, South Carolina 29532

Mrs. Daniel R. McLeod—Member-at-Large
4511 Landgrave Road, Columbia, South Carolina 29206

Ex-Officio Members

Dr. Cyril B. Busbee, State Superintendent of Education
1429 Senate Street, Columbia, South Carolina 29201

Dr. E. Kenneth Aycock, Commissioner,
State Department of Health and Environmental Control
2600 Bull Street, Columbia, South Carolina 29201

REPORT OF THE SUPERINTENDENT

To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:

HISTORY

The South Carolina School for the Deaf and the Blind, established by the Reverend Newton Pinckney Walker, had its origin at Cedar Spring in Spartanburg County in a former hotel building. Opening in January of 1849 as a private endeavor, the enterprise was endorsed by the then Governor Seabrook in November of the same year, after his inspection of the facilities: "Although the Institution was not open until the 22 of January last, the remarkable proficiency of its scholars assured us of the capacity, skill and assiduity of the Principal. We accordingly resolved publicly to recommend to the parents and Guardians of mute children Mr. Walker's School, as well entitled to their patronage and confidence."

The School property, as well as ample surrounding lands to provide for future expansion, was purchased in 1856 by the State. This was the wish of the founder: "I submit for your consideration, and of citizens of the State generally, that private property, being subject to forego material changes, is always unsafe for public purposes. My great desire is that the Institution, in some form, be perpetuated in all time, in such a manner as to reflect honor."

Upon the untimely death of Reverend N. P. Walker in 1861, the Board of Commissioners did not appoint a successor, citing monetary and other reasons: "The Professors and their Assistants are connected by blood or marriage, the utmost harmony prevails, and each appears desirous of advancing the institution and the introduction of a stranger as Superintendent would probably cause dissatisfaction and destroy that harmony which is necessary to success. The only change made in the employees is the appointment of a Steward, who is the son of the late Superintendent."

The institution remained open throughout the Civil War under the guidance of Mrs. Martha L. Walker, the wife of the founder. During Reconstruction years the School operated intermittently, but was reopened in 1876 with N. F. Walker, son of the founder, as Superintendent and has operated continuously since that time. Succeeding Dr. N. F. Walker were William Laurens Walker, William Laurens Walker, Jr., and the present Superintendent, Newton Farmer Walker.

The School has expanded from a single building into a spacious and beautiful campus adorned with nineteen major buildings, including the original main building constructed in 1859.

Prior to the establishment of the State School, South Carolina had provided an allotment for deaf and blind children; deaf children attended the Hartford Institution in Connecticut, while blind children attended the School for the Blind in Boston. In 1848 this Act was amended to provide the sum of \$100.00 per student per annum to be paid to N. P. Walker in support of his efforts. From a class of five deaf pupils under one instructor, the School has grown to its present capacity of approximately 700. It is operated by a nine member Board of Commissioners, seven of whom are appointed by the Governor and two ex officio members: State Superintendent of Education and Commissioner, State Department of Health and Environmental Control.

FINANCIAL SUPPORT

Basically, the School for the Deaf and the Blind is supported by the State of South Carolina through direct appropriations each year by the Legislature. Additional federal monies are received and enumerated in the financial section of this report. The Legislature appropriated \$3,289,902.00 for fiscal year 1974-75. In addition to this, federal and other funds amounted to \$364,814.31.

ADMISSION REQUIREMENTS AND PROCEDURE

The School accepts children whose parents live in South Carolina and are either deaf, blind or aphasic and because of this handicap, are not able to be educated in the public schools of the state. Applications for admission to the School should be secured from the Superintendent.

FEES AND CHARGES

A. Maintenance fee

Each parent is required to pay a maintenance fee of \$3.00, \$5.00, or \$7.00 per week.

B. A \$15.00 deposit is required for each student for miscellaneous items throughout the year. Additional money is requested, depending on the student's needs.

C. Medical expenses.

The School provides care and medical treatment for minor illnesses. However, parents are responsible for the cost of medical expenses beyond minor illnesses or what can be provided at our Health Center.

TRANSPORTATION

The School provides both daily and weekend transportation. During the present year, the weekend program continued to be expanded. Our daily transportation serves approximately 100 students within a general thirty mile radius of the School including Greenville, Spartanburg, Gaffney, Union and Clinton.

Weekend transportation of students from the Conway, Georgetown, areas were added during April of the school year. With these additions, the School served during the year weekend transportation to the following areas: Anderson-Greenwood, Fort Lawn, Columbia, Charleston, Aiken - North Augusta, Sumter-Florence, Conway, Georgetown and Beaufort. This transportation is provided at no cost to the parents and serves approximately 370 students each weekend. The 1975 Legislature provided \$30,000.00 to continue expanding our weekend transportation. This money will provide one additional weekend route.

We believe our transportation program, both daily and weekend, is an essential service because it enables our students to keep and strengthen their home ties. With the future expansion in the coming year, less than 50 students will remain on campus during the weekend. The expansion of this service will be pursued until we reach the goal of getting as many students home as is feasible.

SATELLITE PROGRAMS

Cooperative programs for deaf children on the elementary level were continued between the School for the Deaf and the Blind, the Charleston County School System, the Columbia School District Number One and Darlington Area Schools.

NEW FACILITIES

The construction of a gymnasium-swimming pool recreational facility progressed on schedule during the year and will be completed in time for the school year 1975-76. This \$1,800,000.00 addition to our school will add much to our physical education and athletic program.

On November 13, 1974, a contract was signed with Harper Builders, Inc., of Williamston, South Carolina, for a new Infirmary. The cost for this facility is \$650,000.00 and it is scheduled to be completed by December, 1975. With the addition to this new facility, we expect to upgrade the medical services to our students.

Drawings and specifications on a \$2,750,000.00 Multi-Handicapped complex are being finalized during the final months of this fiscal year by Lucas and Stubbs Associates Ltd., of Charleston, South Carolina. These drawings and specifications should be completed in the near future and a contract awarded. It is anticipated that this facility will be in operation early in 1977. The capacity will be approximately 100 students and will serve all types of multi-handicapped students in South Carolina who need residential facilities for their education.

NEW LEGISLATION

The 1975 Legislature appropriated \$175,000.00 to relocate State Route No. 88 from its present location of running through our campus to the southern boundary of the property owned by the School. This relocation is expected to begin immediately and should be completed in about twelve months. The relocation of this road will remove a traffic hazard for our handicapped students and provide additional useable acreage for the new Multi-Handicapped facility.

COOPERATIVE PROGRAMS

Department of Vocational Rehabilitation

The Department of Vocational Rehabilitation, along with their major functions of vocational placement and follow-up, provides medical, social, psychological and vocational evaluations to deaf students. This office, located on our campus, also provides on-the-job training in cooperation with businesses and industries in the community as well as personal, social and work adjustment training. Finally, they assist deaf students in applying to colleges and technical schools.

Commission for the Blind

The Commission for the Blind has an office on the Cedar Spring campus. This office provides general medical examinations, low vision examinations, and mobility instruction. One of the main functions of this office is to work with the School for the Blind

in counseling our students concerning their future schooling or employment.

PIEDMONT COMMUNITY ACTIONS

Our cooperative program with Piedmont Community Actions involves a pre-school program for twenty-four blind children. A home program with an itinerant teacher is in operation for thirteen of these children while the other eleven children in the program attend classes at the South Carolina School for the Blind. Blind children up to the age of six years old and who lived in the immediate area of the School were eligible for this program.

APPALACHIAN GRANT—PROJECT HELP

A special grant of \$73,213.00 was awarded to the South Carolina School for the Deaf and the Blind by the Appalachian Region Council through the Office of Child Development for the school year 1974-75. The objectives of this project were to identify, evaluate, and provide appropriate educational training for multi-handicapped deaf, blind, and aphasic children from 0-6 years of age in the six-county Appalachian Region.

The results of the program were 90 referrals, 62 screenings, 32 evaluations, and 24 children enrolled in an itinerant educational program. This project has been most worthwhile and will serve as a basis for evaluation and screening throughout the state in preparation for the opening of our Multi-Handicapped unit in early 1977.

NATIONAL CONFERENCE

A national Conference on the Preparation and Training of Psychological Workers with the Deaf was held in Spartanburg on February 23-26, 1975. This meeting was attended by psychologists throughout the United States and one psychologist from Sweden. The purpose of the meeting was to initiate proposals for setting standards for licensing psychologists in the area of the deaf and hearing impaired and to discuss the possibility of a national organization.

This Conference was held as part of a cooperative effort by New York University, the New York League for the Hard of Hearing, the United States Department of Health, Education and Welfare, and our school. Application for an additional grant to complete this study has been filed with the United States Depart-

ment of Health, Education and Welfare by our School and we hope that this money will be approved and that these standards can be set for the benefit of the deaf throughout the nation.

ACCREDITATION

The State Department of Education, as prescribed by the Legislature, completed the academic and vocational standards for our school. The State Board of Education approved the standards for the School for the Deaf and the Blind on October 16, 1974. We are looking forward to continuing to work with the State Department of Education in upgrading our academic and vocational standards to provide a more adequate education for our students.

PERSONNEL APPOINTMENTS

Mr. Robert L. Millard was appointed Assistant Superintendent for Education on January 20, 1975, replacing Mr. James C. Calhoon who resigned. For the past three and one-half years, Mr. Millard had held the position of Assistant Superintendent for Student Affairs at Cedar Spring. Prior to that he had been employed by the Michigan School for the Deaf.

Mr. Timothy A. Keck was appointed Assistant Superintendent for the Multi-Handicapped on March 20, 1975. Mr. Keck returns to Cedar Spring after an absence during which time he pursued his doctoral degree at the University of Georgia. Mr. Keck previously held the position of Assistant Superintendent for Education at Cedar Spring.

CHAIRMAN OF THE BOARD LEAVES

The Honorable Joseph H. Hall has been a member of the Board of Commissioners of the South Carolina School for the Deaf and the Blind for the past thirty years (1945-75). For twenty-five of these years (1950-75), he served as Chairman.

At commencement, the Board of Commissioners, administration, staff and students honored Mr. Hall and expressed their appreciation to him for his dedicated service to the School for the past thirty years. The Superintendent would like to add his personal appreciation for the immeasurable help that Mr. Hall has given him.

N. F. WALKER, *Superintendent.*

REPORT OF THE ASSISTANT SUPERINTENDENT FOR EDUCATION

The Assistant Superintendent for Education is responsible to the Superintendent for the direction of the academic programs in the Aphasic School, Blind School, Deaf School and Vocational Department. In addition to these areas, adult education classes are now apart of the program at Cedar Spring. This has been a year of change, growth and innovation in all areas.

The closing of the 13th year of operation at the Aphasic School saw a continuation of emphasis on attainment of individual goals for each student.

The 1974 summer program, utilizing Federal funds, completed the language portion of the kindergarten curriculum guide. The guide has been followed this school year with much success. The 1974 summer program was a four (4) week program for ten (10) young aphasic boys. Curriculum work is continuing during the summer of 1975. Language development, self-care skills, motor development and recreation were offered. This program was quite beneficial for the younger boys and aided in the retention of academic skills through the summer months.

The Aphasic School admitted two (2) new students during the year, making a total enrollment of nineteen—five (5) girls and fourteen boys. The school employs four (4) classroom teachers, two (2) teacher aides, one (1) speech teacher and a secretary.

Utilizing a small teacher-pupil ratio, the academic subjects offered are: language arts, math, self-care skills, gym, auditory training and individual speech training. Numerous field trips were taken to motivate expressive language ability.

Thirty-five evaluations for possible applicants were completed during the year.

Four (4) students at the Aphasic School completed their work in May 1975. Appropriate placements for each have been found.

I feel that this past year has been a successful one and the staff is looking forward to a successful new year with more new students.

The academic program in the Blind School continued to meet the challenge of our changing times through new approaches to mathematics, science, reading, social studies and language arts. Through curriculum innovations and emphasis on developing

wholesome self-concepts, successes were obtained where otherwise a greater number of problems would have been encountered. Program enrichment was provided the students through physical education which made a real contribution to the curriculum in strengthening physical, mental, social and emotional growth in each student; through the Historical Society, Mathematical Society, Science Club, Hi-Y, and Tri-Hi-Y Clubs. A variety of field trips provided important first-hand information to the students.

During the year there were 179 pupils enrolled. Of this number, twenty-four (24) were enrolled in the pre-school program, one hundred and seven (107) in regular graded classes and forty-eight (48) in nongraded classes where achievement was measured against the student's potential capabilities rather than by conformity to less flexible class norms.

Seven seniors and three juniors took the Scholastic Aptitude Tests, and all made creditable scores. Scholastic progress for the remaining students was measured with standardized achievement tests and/or teacher evaluations. All students showed appreciable gains, including those in ungraded classes, as well as those in the TMR and EMR classes. The American Association of Health and Physical Education Physical Fitness Test was administered to all students ten years of age and older and considerable improvement was noted in individual performance. Eight trophies were presented for Track and Field Day events and radios presented to the boy and girl who had shown the most improvement in the Presidential Physical Fitness Program.

Seven students received the State High School Diploma, two students received the G.E.D. Equivalency Diploma, and one student received a vocational certificate at graduation exercises on May 29. Each of the ten students receiving diplomas or certificates this year knew what he was going to do when he left school. Five planned to enter college; one planned to become a salesman, and four planned for further training at the Adult Adjustment to Blindness Training Center in Columbia.

Academic monetary awards were presented to Jean Woodfin, Bobby Jean Fraser and Connie Hoffman for the best efforts in creative writing. Connie Hoffman received the DAR Good Citizenship Award; Esther Bee Williams received the Spartanburg Junior Woman's Club Award; George Cherry received a Perkins Braille for academic excellence and Foremango Cohens received

the E. P. Mallory award for being the most cooperative student in the upper grades.

To improve teaching techniques and to renew or upgrade their state certification, members of the faculty collectively earned one hundred seventy-eight (178) semester hours of graduate credit in special education, and all teachers participated in an in-service training program regarding the Metric System. Additional special education courses are planned for the 1975-76 school term, as well as an in-service training program.

During the school year we have purchased: two educational T.V. receivers, ten magnifiers, two tape recorders, two cassette tape recorders, one 35mm filmstrip projector and one 16mm motion picture projector. This equipment makes a valuable contribution to our present audio-visual and tactual media.

In addition to reference materials and professional books, our school library now contains two thousand two hundred ninety-eight (2,298) braille titles, two thousand forty-seven (2,047) large print titles, one thousand one hundred thirteen (1,113) talking book titles, six hundred fifty-seven (657) tape recordings, two hundred thirty-five (235) 35mm filmstrips with correlated records and one hundred fifty-three (153) 16mm motion picture films.

Current plans for next year include the addition of opticon equipment and opticon training for blind students who will profit from it.

The Music Department presented the third annual music award in honor of Mrs. Stella W. Jervey on Honors Day. The student receiving the award this year was Esther Bee Williams and was given for outstanding work in the Chorus over a period of years. For outstanding progress in music at Robertson Hall, the Marion Spigener award was given to Vernon Cauthen. With funds given to the Music Department by Mrs. Jervey and the South Carolina Federation of Music Clubs, for which the staff expresses sincere appreciating, a new tape recorder was purchased. This machine is stereophonic and fills a very great need because other tape recorders had grown old and the parts for repairs difficult to obtain.

The Cedar Spring Chorus has given notable performances again at the First Presbyterian Church in Spartanburg and for the first time at the Montgomery Memorial Methodist Church in Pacolet. An invitation from the President of the South Carolina Federation of Music Clubs was received and six (6) of our students performed for their State Convention held in Columbia on May 16th.

We are happy to report that greater progress in music was made this year than in former years with our Pre-school students, ages 4 and 5.

Our Spring Recital was a greater success for a number of reasons. One being that we had a larger and more appreciative audience due to the efforts of several persons in regard to publicity. Secondly, the guest soliest, Miss Jill Millard, harpist, created greater enthusiasm on the part of the audience through her talent and skill on her instrument.

The School for the Deaf had a maximum enrollment of 448 students during the 1974-75 school year. These students made up classes from kindergarten through twelfth grade, including two classes for trainable mentally retarded deaf children.

The professional staff in the School for the Deaf are as follows:

Supervising Teachers	4
Classroom Teachers	51
Librarian	1
P. E. Teachers	4
Speech Therapists	2
Teacher Aides	6
Principal's Secretary	1
Principal	1
<hr/>	
Total	70

A major step was taken to improve the auditory training and amplification program in Thackston Hall this year. Auditory training outlines were developed, and both individual and group auditory training programs strengthened. All students were screened by the audiologist and the speech and language therapist. Each student was put in an auditory training class that would best fit his need. Individual hearing aids were ordered for all students that didn't have aids. These aids were purchased by the school and ownership will be retained by our school. We feel that a very positive step has been taken in caring for individual needs of our students.

The students have benefited this year from the speech therapy classes established for the first time in Spring Hall, Spring Annex, and Thackston Hall. Three speech therapists will be working in the School for the Deaf during the 1975-76 school year.

There were nine Converse College students in the teacher training program this year. These deaf education majors observed classes

two hours one day a week for eleven weeks during the first semester. They did practice teaching from January 6 through February 14. Seven of them taught in Thackston Hall and two taught in Spring Annex. We were very pleased with their teaching.

Stanford Achievement Tests were given to students in the third grade and above in May of this year. The Office of Demographic Studies at Gallaudet College has developed special achievement testing procedures to be used with the hearing impaired. It is our hope that significant gains will be made from the use of this specialized test. Results will not be known until July of 1975.

Eighteen seniors graduated this year. Sixteen received South Carolina State High School Diplomas for the first time. Four students passed the Gallaudet College Entrance Examination and one student was admitted to the National Technical Institute for the Deaf in New York.

The State Department of Education has approved our school as meeting the defined minimum standards for elementary and secondary schools in the State of South Carolina. Steps have been taken to enlarge curriculum offerings and to upgrade teacher certification in subject areas. Continued evaluations and improvements will be made to maintain a quality educational program in all areas of the school.

The Eastern Regional Conference of the Junior National Association of the Deaf was hosted by the South Carolina School for the Deaf Jr. NAD on March 23-27. The theme of the Conference was "A Chance for Growth". Governor James Edwards of South Carolina proclaimed that week to be Jr. NAD Week. Delegates from Ohio, Kentucky, Mississippi, Virginia, New York, Michigan, North Carolina, Pennsylvania, Maryland, Tennessee, Florida, New Jersey, and South Carolina attended the Conference. Outstanding speakers were an important part of the program as well as a variety of entertaining and recreational activities. Some of the major topics of the Conference were "Parent-Child Relations", "Teacher-Pupil Relations", "Total Communication", "After School What", and "The Deaf Consumer".

Athletics play an important part in the well-rounded development of youth. Over eighty high school students participated in competitive athletics during this past school year. The highlight of the year was our track team winning the Conference Championship. Tony Vaughn, along with seven other track team members,

competed for the Class A State Championship. Our team finished third in the State and Tony Vaughn was the State Champion in the high jump event.

During the 1974-75 school year, the Vocational Department served a total of 209 students—69 from the School for the Blind and 140 from the School for the Deaf. Of the 28 graduates, 24 received certificates in an occupational program.

During this school year greater emphasis was placed on teacher certification. Through an arrangement with the Department of Industrial Education of Clemson University, two in-service courses for which certification credit was received were offered at our school. Also, an interpreter was allowed to "sit-in" during the trade examination in the event that interpretation was needed. Two of our deaf vocational teachers took advantage of these opportunities and are now fully certified by the State Department of Education. This brings the total of fully certified teachers to 13. We are presently in the process of obtaining state certification for the remaining two teachers in the Vocational Department.

One new course was added to our Office Occupations program this year. Along with the Office Machines course we now offer a course entitled Typewriting I. Next year we hope to add Typewriting II to this program. Also, next year, we are planning to add courses in Carpentry, Cabinet Making and Therapeutic Massage for girls. Art was offered as a high school course this year and was enthusiastically received. It is hoped that this course will be expanded next year.

Through increased cooperation between the school and the South Carolina Vocational Rehabilitation Facility at Cedar Spring, a greater number of our deaf high school students are currently being evaluated at the Facility's campus workshop. All students in grades 9-12 have been evaluated this year. The information received from these evaluations have been of tremendous benefit in our counseling.

In accordance with the "Defined Minimum Program" for the South Carolina School for the Deaf and the Blind, pre-registration for grades 8-11 was held for the first time this year. The students were excited over the opportunity of having more input into their program and we have found that the students were, for the most part, very realistic in their choices. This has made class scheduling much easier this year.

In March the parents of all ninth grade students in the School for the Deaf were given appointments to visit the school and discuss their child's program of study. Of the 30 parents invited, 19 kept their appointment. This was a far better number than anticipated and we were most pleased and appreciative. This practice will be expanded during the 1975-76 school year.

Adult education classes were initiated during the 1974-75 school year. A G.E.D. high school completion class met twice a week and was well attended. Two people from the class took and passed the G.E.D. examination and received high school equivalency diplomas. Classes for deaf adults in Interior Decorating, Macrame and typing-TTY skills were taught utilizing an interpreter. Also classes in manual communication were held twice weekly. The Spartanburg Technical College, Gallaudet College, the Department of Adult Education and the school are all cooperating to expand this program. Contacts have also been made with the South Carolina Commission for the Blind and the South Carolina Aurora Club to discuss adult education needs in the area of the blind so that programs for blind adults may be started.

These programs are in keeping with the education department's philosophy of research and improving services for our deaf and blind population. The South Carolina School for the Deaf and the Blind will continue to strive for academic excellence and to assume a leadership role in all aspects of education for the deaf and the blind.

THE REPORT OF THE ADMINISTRATIVE ASSISTANT TO THE SUPERINTENDENT

The major work of the Administrative Assistant's office consists of assisting the Superintendent's office and processing applications. For a good portion of the past year this office has also supervised other areas on campus. This report will include the areas of Health Care, Food Service, Audiology, Social Services, Psychological Services, the Chaplain and Child Care.

The Infirmary cared for all medical needs of the students this year. There were 8,700 patient visits, plus 40 students receiving regular medications daily. Three hundred (300) were admitted for brief stays, as overnight patients, which involved 700 days' care in the Infirmary. There were no epidemics and the few seriously ill recovered satisfactorily.

The School Pediatrician visited once a day and special consultation from doctors in Spartanburg was obtained when indicated. The School Dentist visited weekly and saw 160 patients. Ninety students had their teeth cleaned and were given fluoride treatments.

In the Food Service Department the major problem continues to be rising food costs. Variety was sacrificed to a small degree. This department prepared for all of the social activities such as parties, dances, banquets, luncheons, picnics and Boy Scouts. Approximately 1800 meals were served daily.

The new equipment purchased this year was two new deep fat fryers which greatly improved the food output. The necessary dishes and silver were purchased to cover breakage and loss.

This department had an excellent Safety Record and a good Health Record, operating under "A" certificates in the Central Kitchen and all cafeterias.

There were no significant changes made in the operation of the Audiology Department this year. The Audiologist conducted the annual re-evaluation of students enrolled in the Deaf School. Students in the Blind School were screened with seventeen (17) students receiving complete audiological evaluations. Eighteen (18) of the students in the Aphasic School were also evaluated. This department completed evaluations on thirty (30) applicants to the school and thirty-four (34) clients were seen through "Project HELP".

In addition to the annual evaluations, seventy-four (74) students were seen for hearing aid evaluations and aids were purchased for fifty-five (55) of these students. The majority of aids were purchased by State agencies; Crippled Childrens' Services, Vocational Rehabilitation, Department of Social Services, and the School. Some aids were purchased by the parents.

The department continued to provide a maintenance, repair and loaner service for the personal aids on campus. The assistant in the department worked closely with the local hearing aid dealers and obtained information which enabled her to repair many aids herself.

The Audiologist in cooperation with educational staff developed a pilot auditory training program for students enrolled in kindergarten through third grade. The program emphasized the use of individual hearing aids rather than classroom auditory training units. The Audiologist assisted in evaluating and grouping students

in these classes and provided in-service training for the teachers.

This year, as in the past, the Office of Social Services has had a broad range of problems and tasks. Also, much of the work has continued to be with younger students. Social Services has continued to benefit from the support and cooperation of the School staff.

During the year Social Services has worked closely with Psychological Services and the Infirmary, and working together continued to be able to solve some difficult problems. This pooling of expertise has proven to be most helpful.

With the exception of the first month of this school year work with the Pre-School Blind Program has been accomplished by the Para-professional Social Worker for that program. This has permitted the Social Worker to devote some additional time to other pre-school children and make more home visits/interviews.

This year the Social Worker has again traveled extensively. Much of this travel was necessitated by school-related problems and referrals and inquiries from various departments and agencies throughout the State. However, a significant portion of the travel has been in relation to a new program wherein the Social Worker visits the home of an applicant before he or she comes to the School for an evaluation by the staff. This change has proven to be of much value to all involved in the application process.

Summary of Referrals for June '74 to June '75

<i>Agencies, Departments</i>		<i>Office Interviews:</i>	
Offices Visited	31	Applicants	9
		Students and Parents	1
<i>Referrals:</i>			
Pre-School Blind Program	5	<i>Home Visits/Interviews:</i>	
Hearing Aid/Repair	8	Applicants	37
Evaluative Home Study ..	64	Students and Parents	41
Maintenance Fee	51		
Miscellaneous	82	Miles Traveled	6,100

Psychological Services again this year witnessed a significant increase in requests for services. This year the Psychometrist and Psychologist completed psychological evaluations on 130 children. The following is a breakdown of this total:

<i>Deaf</i>		<i>Blind</i>	
Applicants	16	Applicants	11
Transfers	4	Transfers	2
Referrals	31	Referrals	7
Seniors	15		—
	—	Total	20
Total	66		
<i>Project H.E.L.P.</i>		<i>Aphasic</i>	
		Applicants	6
Total	34	Referrals	3
			—
		Total	9

Duplicate testing materials were ordered by the department so that the psychologist could aid in evaluation. This will enable this service to work towards the goal of providing an up-to-date psychological evaluation on every student in school.

Counseling services have again greatly increased. This department received 192 referrals this year on 175 different students. The following is a breakdown of counseling referrals.

<i>Deaf</i>		<i>Blind</i>	
Education	35	Education	2
Child Care	20	Child Care	24
Psychological Services	68	Psychological Services	26
Self	9	Self	6
Others	2	Others	1
	—		—
Total	134	Total	59
<i>Aphasic</i>			
Education	4		
Child Care	1		
Psychological Services	2		
	—		
Total	7		

Treatment of cases takes one or both of the following approaches. One approach is to help the individuals working with an individual student to deal more effectively with the student through the proper use of behavioral techniques. The second approach is to counsel with the student, attempting to give him insight into his problems and therefore enabling him to change his own behavior.

All new students were monitored by the counselors regarding their school adjustment. Several parental conferences were held regarding student referrals. Both counselors enrolled in graduate courses at USC to improve their skills and increase their knowledge of counseling.

Interdisciplinary staff meetings were held regarding all evaluations. Regular consultation services were established with the following: Assistant Superintendent of Education, Dean of Students, supervising teachers, youth directors. The psychologist became more involved in providing direct services to students by increasing his counseling and evaluation duties. Regular staff meetings were held with the counselors and psychometrist to discuss every referral. This summer the psychologist will direct a summer program for maladjusted adolescent deaf males. It is hoped that during this program these boys will learn appropriate behavior in various social situations. Secondly, that they learn to establish a positive relationship with adults.

This past year the Chaplain's Department continued its normal service of pastoral care to the students and staff of the South Carolina School for the Deaf and the Blind. These services included counseling, hospital visitation and pastoral services as needed.

A new program of small group classes was established and conducted on Wednesday and Thursday evening for the residential deaf and blind students. These classes were composed of a maximum of 15 students and taught by volunteers from the staff of the South Carolina School for the Deaf and the Blind, Columbia Bible College, Spartanburg Methodist College and Converse College. Twenty-four (24) small group classes were held each week from the end of October to the first of May. The Chaplain's Department especially appreciated the support and effort extended by both the Child Care and Education Departments of the School.

The Christian Endeavor Society, continued to meet on a monthly basis and a new group for the high school deaf students, the Fellowship of Christian Athletes, was established this year.

This February marked the first Christian Fine Arts Festival at Cedar Spring school. Twenty-five (25) students participated with exhibits ranging from paintings and drawings to macrame and wire sculpture. Each participant received a special award from the Chaplain's Department.

The Chaplain was the guest lecturer at the Real Life Weekend at the Florida School for the Deaf and the Blind the last weekend in January. This activity was sponsored by the various church groups serving the students at the Florida School.

Cedar Springs Baptist Church and First Baptist Church of Spartanburg continued their fine service to our students with their program and activities during the school year. The girls of Hughston Dormitory also conducted Sunday devotions weekly for those students in their dormitory who did not participate in either of the above churches' programs. With our weekend student population decreasing, the Chaplain hopes that churches throughout the state will accept the responsibility of programs and worship for our deaf and blind students over the weekends.

Our child care philosophy was that education is a twenty-four hour on-going process. The child care department had a well trained staff of 52 full time and 9 part time youth counselors, who have completed specialized college training in counseling, active listening, games and activities, art for the young, orientation of the exceptional child, health and safety, communicating effectively with children and traditional vs modern techniques of child care. They are presently enrolled in Spartanburg Technical College's A.A. Child Care Assistant Program.

Our objectives this year were to:

1. stimulate boys and girls to be more involved in life.
2. teach boys and girls to channel their energies into worthwhile activities. (Not structured to the point that boys and girls cannot choose to be creative.)
3. teach that each individual is responsible for the consequences of his behavior.
4. teach that nothing in life is free. (Dignity and value of work.)

It was felt that a student cannot relate to any educational experience unless he could draw upon some previous experience, even through remote, for guidelines and motivation.

Our youth counselors had the responsibility of providing experiences normally offered by the children's parents. They organized a

far reaching recreation program this year. It supplied many of these experiences often missed by a deaf, blind or aphasic child. The youth counselors held each boy and girl responsible for any breakage in the dormitories and there was less careless or destructive breakage than any other year. Our safety programs were continued and include teaching first aid, regular dormitory fire and storm drills and inspections.

A new job program was started. There were 38 boys and girls who earned spending money while providing a good and safe service to the school. There were no clothes or spending money given to any boys or girl without his voluntarily working for them.

A Wednesday Shopping Trip was added to our program this year. This allowed boys and girls to go to town, where they interacted with the hearing and sighted public. This was a very popular program among the boys and girls as many had no other opportunity to shop.

Intra-mural programs and other after class recreational activities were successful this year. We felt that our 501 residential boys and girls had more opportunities for socially acceptable expressions of their energies and creative powers through the intra-mural program and other recreational activities.

The Judo program was enlarged to include a class for deaf boys this year. After only two years the blind boys had become quite proficient in the gentle art. A special thanks went to Mr. John Lottridge, our Judo instructor, who had given so generously of his time.

Needs was the theme of our annual workshop last August. Our youth counselors really reached out in an attempt to meet the needs of the children this year. Our youth counselor-child ratio was one youth counselor on the average for every 11 children. Many problems were prevented because much more time was devoted to listening to the individual child and his needs.

The goal of the service areas covered in this report attempt to provide a climate in which each student can gain the maximum benefits from their educational experience. Each department constantly re-assesses their program in order to make improvements. It is felt that the past year was successful and our hope is to continue to improve in the future.

STATEMENT OF EXPENDITURES

Fiscal Year July 1, 1974 - June 30, 1975

MAINTENANCE FUND

Balance Junly 1, 1974 (Carry Over)	\$ 25,046.73
Appropriated	3,287,391.04
Other Income	34,834.26

Total Funds Available \$ 3,347,272.03

Disbursements

Administration:

Personal Service	\$ 196,926.72
Contractual Services	8,223.20
Supplies	5,744.11
Fixed Charges	1,247.37
Equipment	8,271.13
Total Administration	\$ 220,412.53

Education:

Administrative Services	124,144.83
Peronal Service	1,106,353.90
Contractual Services	9,421.12
Supplies	32,435.60
Fixed Charges	708.02
Equipment	27,541.55
Scholarship	55,262.69
Special Items	68,920.00
Total Education	1,424,787.71

Plant Operation & Maintenance:

Personal Service	378,219.23
Contractual Service	104,915.74
Supplies	126,203.60
Fixed Charges	8,003.98
Equipment	21,202.95
Permanent Improvement ...	21,344.36
Total Plant Operation & Maintenance	659,889.86

Other Services:

Personal Service	701,016.64
Contractual Service	22,839.63
Supplies	235,125.62
Fixed Charges	5,192.00
Equipment	43,898.05
Total Other Services	1,008,071.94

Total Expenditures	3,313,162.04
Carry Over 1975-76	32,253.27
Lapse to General Fund (Personal Service)	1,856.72

\$ 3,347,272.03

STATEMENT OF EXPENDITURES (Cont'd)

<i>Permanent Improvement</i>	
Balance June 30, 1974	\$ 4,120,218.49
Additional Monies Allocated	
7-1-74—6-1-75	957,720.38
Disbursements	- 1,632,869.64
Balance as of 6-30-75	\$ 3,445,069.23
<i>Patients Fee—Debt. Service</i>	
Balance July 1, 1974	\$ 129,987.93
Income	49,701.08
Balance July 1, 1975	<u>\$ 179,689.01</u>

STATEMENT OF EXPENDITURES FEDERAL FUNDS

Fiscal Year July 1, 1974 - June 30, 1975

Title I ESEA PL 89-10	\$207,589.34	
Title II Library PL 89-10	1,537.27	
Title III NDEA PL 89-10	2,903.05	
Title IV Library Service & Const. Act.	2,181.17	
Vocational Education Grant	21,378.20	
Pre-Vocational Grant	570.61	
HEW Special Grant Pre-School Blind Program ...	43,239.75	
Public Service Employment	5,055.34	
Summer School Deaf-Blind Program	3,981.69	
Developmentally Disabled Act	2,246.43	
Appalachian Grant (Project Help)	52,599.66	
Total Federal Expenditures		\$343,282.51

OTHER FUNDS

Employee's Meals & Miscellaneous Receipts	\$ 24,028.39	
Total Other Funds		\$ 24,028.39
Total Receipts Federal And Other Funds		\$367,310.90

ENROLLMENT

School for the Aphasic

Girls	5
Boys	14
	<hr/>
Total	19

School for the Blind

Girls	68
Boys	111
	<hr/>
Total	179

School for the Deaf

Girls	201
Boys	247
	<hr/>
Total	448

GRAND TOTAL 646

Number of Graduates

Blind	9
Deaf	18
	<hr/>
Total	27

Number of Graduates Attending College

Blind	5
Deaf	8
	<hr/>
Total	13

Number of Students Attending School Out of State

Aphasic	7
Deaf Blind	1
	<hr/>
Total	8

NUMBER OF STUDENTS BY COUNTIES

County	No. Students	County	No. Students
Abbeville	3	Greenwood	14
Aiken	24	Hampton	3
Allendale	2	Horry	16
Anderson	28	Jasper	7
Bamberg	4	Kershaw	10
Barnwell	6	Lancaster	6
Beaufort	4	Laurens	22
Berkeley	8	Lee	3
Calhoun	3	Lexington	13
Charleston	62	Marion	7
Cherokee	8	Marlboro	5
Chester	5	McCormick	0
Chesterfield	13	Newberry	2
Clarendon	3	Oconee	7
Colleton	10	Orangeburg	17
Darlington	14	Pickens	7
Dillon	4	Richland	34
Dorchester	11	Saluda	1
Edgefield	4	Spartanburg	82
Fairfield	8	Sumter	19
Florence	18	Union	12
Georgetown	21	Williamsburg	3
Greenville	57	York	36

GRAND TOTAL

